



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME : BACHELOR OF EDUCATION (HONOURS) IN
EARLY CHILDHOOD DEVELOPMENT

COURSE CODE : ECD 210

COURSE TITLE : LEARNING TO TEACH IN ECD CLASSES

DURATION : 3 Hours

DATE : 30 MAR 2021

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of your answer booklet.

1. . Examine the role of the social record in the teaching and learning of Grade One learners.
2. Assess any **five** qualities of an effective ECD 'A' facilitator.
3. With reference to any one curriculum area of your choice, discuss any four ways the ECD teacher can address the whole child concept.
4. Analyse any **five** factors ECD teachers should consider in designing and procuring learning media for ECD B learners.
5. Analyse the importance of assessing children's language development at ECD level

THE END