



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD113

MODULE TITLE : HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF ECD

DURATION : 3 HOURS

LEVEL : 1.1

DATE :

13 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Justify the need for an ECD caregiver to study Philosophy of Education. (100)
2. Discuss the impact of the New Approach on teaching and learning in infant classes.
(100)
3. Justify the inclusion of Philosophy of Education in the BECD curriculum. (100)
4. Examine the significance of Montessori's Model to ECD curriculum planning in Zimbabwe. (100)
5. Assess the applicability of Pragmatism to ECD settings. (100)

THE END

3/1

AM