



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : BECD112**

**MODULE TITLE : PSYCHOLOGICAL FOUNDATIONDS OF ECD**

**DURATION :3 HOURS**

**LEVEL : 1.1**

**DATE : 14 JUN 2024**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Examine the importance of motivational theories in infant grades. (100)
2. 'Language is inborn.' Discuss (100)
3. Assess the effectiveness of Classical Conditioning in the ECD classroom. (100)
4. Analyse the applicability of Vygotsky's Socio-Cultural Theory to teaching and learning in ECD settings. (100)
5. Discuss the following concepts with reference to teaching and learning in ECD settings:
  - a. Sensorimotor (25)
  - b. Imitation (25)
  - c. Object permanence (25)
  - d. Equilibration (25)

**THE END**

3/1 (pm)