



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD111

MODULE TITLE : THEORIES OF CHILD DEVELOPMENT

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 10 JUN 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

1. Design any **four** learning activities to develop trust in preschool children. (100)
2. Discuss how an infant teacher develops attachment with ECD learners. (100)
3. Examine the role of attachment theories in the teaching and learning of ECD learners. (100)
4. Apply Freud's theory in the teaching and learning processes of young learners.
5. Discuss strategies for addressing development challenges posed by the lack of attachment in young children. (100)

THE END

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