



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES & SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING & MANAGEMENT

EXAMINATION PAPER

COURSE CODE : DPME121
COURSE TITLE : Results Based Monitoring
DURATION : 3 Hours
DATE :

08 APR 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions.
2. Each question carries equal marks. [25]
3. Start each question on a new page of your answer sheet.

NB: DO NOT TURN OVER THE QUESTION PAPER OR COMMENCE WRITING UNTIL YOU INSTRUCTED TO DO SO

1. Imagine you are responsible for designing a results-based monitoring system for the community learning center project. Describe three key components of the monitoring system and explain how each component contributes to effective monitoring and measurement of the project's impact. Include specific examples relevant to support your answer. **[25 marks]**

2. Explain the significance of outcome indicators in monitoring and evaluation. Choose a development project of your choice and provide two examples of outcome indicators that could be used to assess its effectiveness. Describe how each indicator contributes to measuring the project's overall impact.. **[25 marks]**

3. Outline the steps you would take to design a result based framework, highlighting the key considerations and components at each stage. Support your answer with relevant examples to illustrate the importance of each step in effective monitoring and evaluation. **[25 marks]**

4. You are responsible for monitoring the implementation of a healthcare project in a rural area. Discuss three specific measures you would take to ensure the credibility and reliability of the monitoring data collected. **[25 marks]**

5. As a program manager responsible for overseeing a community development project, discuss three ways in which results-based monitoring can support your decision-making process.. **[25 marks]**

END OF PAPER

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