



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

PROGRAMME : POST GRADUATE DIPLOMA IN EDUCATION
MODULE CODE : EPD 113
MODULE TITLE : INTRODUCTION TO PHILOSOPHY OF EDUCATION
DURATION : 3 Hours
DATE : 14 FEB 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of the answer booklet

1. 'Plato's philosophy is no longer applicable to the Zimbabwean education system.'
Assess this view. [100]
2. Discuss the extent to which Zimbabwe's competency-based curriculum is embracing the Ubuntu/Unhu philosophy. [100]
3. Examine how a secondary school teacher would utilise branches of philosophy in teaching and learning. [100]
4. Discuss intervention strategies to barriers on vocationalisation of schools in Zimbabwe. [100]
5. Demonstrate your understanding of the following terms in relation to teaching and learning:
 - a) Holism (25)
 - b) Pragmatism (25)
 - c) Existentialism (25)
 - d) Reconstructionism (25)

THE END