



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

PROGRAMME : POST GRADUATE DIPLOMA IN EDUCATION
MODULE CODE : EPD 112
MODULE TITLE : INTRODUCTION TO PSYCHOLOGY OF EDUCATION
DURATION : 3 Hours 13 FEB 2024
DATE :

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of the answer booklet

1. 'Psychology of Education makes an effective teacher.' Assess this view. [100]
2. 'Teaching and counselling are inseparable.' Discuss. [100]
3. Evaluate the effectiveness of Bandura's approach to learning, in the teaching-learning process. [100]
4. Compare and contrast the effectiveness of teacher-made tests and standardised tests. [100]
5. Critically analyse the role of motivation in enhancing teaching and learning. [100]

THE END