



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

PROGRAMME : POST-GRADUATE DIPLOMA IN EDUCATION
MODULE CODE : EPD 111
MODULE TITLE : INTRODUCTION TO SOCIOLOGY
DURATION : 3 Hours
DATE : 12 FEB 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of the answer booklet

1. Analyse the complementary role of the home and school in socialising the secondary school learner. [100]
2. 'Cultural background is a barrier to learner achievement.' Evaluate the validity of this assertion. [100]
3. Discuss the significance of Educational Sociology to a classroom practitioner. [100]
4. Assess the applicability of the functionalist perspective to teaching and learning in secondary school settings. [100]
5. Discuss strategies that a Head of Department (HOD) would adopt to manage conflict among teachers. [100]

THE END