



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

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**EXAMINATION PAPER**

**PROGRAMME:** POST GRADUATE DIPLOMA IN EDUCATION (PGDE)

**MODULE CODE:** EPD 115

**MODULE TITLE:** TECHNOLOGY OF EDUCATION

**DURATION:** 3 Hours

**DATE:** 05 DEC 2023

**INSTRUCTIONS TO CANDIDATES**

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of your answer booklet.

1. 'The inclusion of Technology of Education in teacher development programmes is inevitable.' Discuss. [100]
2. Examine the effects of technology on student learning. [100]
3. Assess the applicability of e-learning as an instructional tool in secondary schools. [100]
4. Discuss intervention strategies to challenges associated with using social media in teaching and learning in schools. [100]
5. A survey conducted in Zimbabwe revealed that the majority of Secondary school teachers hold negative attitudes towards the integration of technology in teaching and learning.
  - a. Discuss possible factors influencing the negative teacher attitudes? [40]
  - b. Propose strategies of fostering positive teacher attitudes. [60]

**THE END**

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