



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP
DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION
MODULE CODE: EPD 122
MODULE TITLE: CURRICULUM ISSUES IN EDUCATION
DURATION: 3 Hours
DATE:

11 OCT 2023

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of the answer booklet.

1. Evaluate the applicability of Stenhouse's Process Model to curriculum implementation in Zimbabwe. [100]
2. Discuss the role of parents in curriculum implementation. [100]
3. Examine the merits and demerits of centralised curriculum planning. [100]
4. Assess the extent to which the Zimbabwean secondary school curriculum is a mirror of the society. [100]
5. 'Ideology is the prime mover of curriculum development.' Discuss.

THE END

3/2 pm