



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION (PGDE)

MODULE CODE: EPD 121

MODULE TITLE: TEACHING METHODS SUBJECT 2

DURATION: 3 Hours

DATE:

13 OCT 2023

INSTRUCTIONS TO CANDIDATES

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of your answer booklet.

1. Examine the view that the remedial record is **not** necessary in secondary school settings. [100]
2. With reference to your curriculum learning area, discuss **five** characteristics of a well-structured lesson objective. [100]
3. Analyse the rationale for evaluating schemes of work. [100]
4. Discuss any **four** factors that a teacher should consider when drawing a lesson plan for effective teaching and learning. [100]
5. Assess the extent to which syllabus interpretation is the basis of effective curriculum implementation. [100]

THE END

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