



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

COURSE CODE : ADS 125
COURSE TITLE : CHILDREN AND DEVELOPMENT IN
AFRICA
DURATION : 3 Hours
DATE :

11 OCT 2023

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Each question carries 100 Marks.
3. Start each question on a new page of your answer sheet.

1. 'The Geneva Declaration of the Rights of the Child of 1924 and in the Declaration of the Rights of the Child adopted by the General Assembly on 20 November 1959 stated particular care for the child.' Examine the extent to which the CRC (Convention of the Rights of Children) has influenced national policy on children's rights.
2. 'The Universal Declaration of Human Rights (UDHR) is a milestone document in the history of human rights.' 'The United Nations has gradually expanded human rights law to encompass specific standards for women, children, persons with disabilities, minorities, and other vulnerable groups, who now possess rights that protect them from discrimination that had long been common in many societies.' Evaluate the view that Children living with disabilities are the most neglected group in Africa.
3. 'The changing weather patterns is done so that preventive measures can be undertaken in this area, as millions of people's lives are at stake, and the well-being and lives of vulnerable populations are on the frontline.' Examine the impact of climate change on children in Zimbabwe.
4. To what extent has Zimbabwe or South Africa domesticated international protocols for the protection of children's rights.
5. 'The European Union has struggled to find a unified approach to the crisis in Libya, despite the country's proximity to its shores. Its inaction has increasingly left Turkey and Russia to control the oil-rich North African state.' Explore the impact of NATO's intervention in the Libyan crisis of 2011 on children's Rights.

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