



# ZIMBABWE EZEKIEL GUTI UNIVERSITY

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## FACULTY OF HUMANITIES, HERITAGE AND SOCIETAL ADVANCEMENT

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DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

### EXAMINATION PAPER

**Bachelor of Science (Hons) in Development Studies: Part 4 Semester 1**

**COURSE CODE** : ADS 417  
**COURSE TITLE** : Indigenous Knowledge Systems  
**DURATION** : 3 Hours  
**DATE** : 02 AUG 2023

#### INSTRUCTIONS TO CANDIDATES:

1. Answer question **ONE** and any other **TWO** questions only.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. Examine the Indigenous Knowledge Systems and Sustainable Development nexus. [25]
2. Indigenous Knowledge Systems as a relatively 'new approach' to sustainable development faces a plethora of challenges threatening its usability by the young generation. Discuss the challenges and provide possible solutions to enforce its acceptability. [25]
3. Using relevant examples, discuss the various ways in which Indigenous Knowledge System is integrated into the Zimbabwean Education Curriculum for its sustainability. [25]
4. Giving examples, discuss how Indigenous Knowledge Systems can be of value to socio-economic dynamics. [25]
5. Compare the characteristic features of indigenous knowledge systems versus the western science. [25]

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