



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION

COURSE CODE: EPD 111

COURSE TITLE: SOCIOLOGY OF EDUCATION

DURATION: 3 Hours

DATE: 28 NOV 2022

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of your answer booklet.

1. Articulate the benefits of studying Sociology of Education by a teacher [100 marks].
2. Mrs Moyo teaches Maths at Bindura High School. She always describes Peter as lazy and dull and the whole class nicknamed him “the lazy bones.” Peter however, did well in his final examinations becoming the best student of the year.
 - a). What effect did Mrs Moyo’s words have on Peter’s performance? [75 marks]
 - b) As an educator, what lessons do you draw from this case? [25marks].
3. At Chikodzi Secondary School in Masvingo province, the staff establishment consists of 7 females and 13 males. The student leadership is under the Head boy. Most of the class monitors are males.
 - a) What could be the causes of such a pattern in the school? [25 marks]
 - b) Suggest ways to encourage women and girls to take up leadership roles [75 marks].
4. Mupa Secondary school is on record for poor performance. The new School Head has tasked you to assist him to improve the school’s performance.
 - a) Suggest factors that may be contributing to learner under-achievement at the school [40 marks]
 - b) Design a plan to improve learner performance at the school [60 marks].
5. In what ways can the Marxist theory be made more ideal to the Zimbabwean education system [100 marks].

THE END

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