



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION & SOCIAL SCIENCES

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

EXAMINATION PAPER

COURSE CODE : ADS 115
COURSE TITLE : CHILDREN AND DEVELOPMENT IN
AFRICA
DURATION : ~~3 Hours~~
DATE :

29 NOV 2022

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Each question carries 100 Marks.
3. Start each question on a new page of your answer sheet.

1. Challenges facing Africa over the years reveal a major perennial problem. These include land grabs, trade agreements, human trafficking, mass migration, governance. Explore the challenges faced by African governments in addressing children's rights.
2. The Universal Declaration of Human Rights (UDHR) is a milestone document in the history of human rights. The United Nations has gradually expanded human rights law to encompass specific standards for women, children, persons with disabilities, minorities and other vulnerable groups, who now possess rights that protect them from discrimination that had long been common in many societies. Evaluate the view that Children living with disabilities are the most neglected group in Africa.
3. Explore the strengths and weaknesses of the African Charter on the Rights and Welfare of the Child in addressing children's rights.
4. The State must ensure that all international conventions, treaties, and agreements to which Zimbabwe is a party are incorporated into domestic law. To what extent has Zimbabwe or South Africa domesticated international protocols for the protection of children's rights.
5. The European Union has struggled to find a unified approach to the crisis in Libya, despite the country's proximity to its shores. Its inaction has increasingly left Turkey and Russia to control the oil-rich North African state. Explore the impact of NATO's intervention in the Libyan crisis of 2011 on children's Rights.

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