

**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**EXAMINATION PAPER**

**Bachelor of Science (Hons) in Development Studies: Part 1 Semester 1**

**COURSE CODE** : ADS 114  
**COURSE TITLE** : Introduction to Gender studies  
**DURATION** : 3 Hours  
**DATE** : 05 OCT 2022

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Each question carries 100 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. *“...Acker (1987) points out that, according to Christianity, a woman was not created from the dust of the earth but from Adam. Gen 1: 26 says God created man in his own image. In the same breath, Gen 3: 16 asserts that “... he shall rule ...” while 1 Cor 11: 7-9 echoes the ideas that “a man ... is the image and glory of God; but a woman is the glory of man”. For man was not made from woman, but woman from man...”*

*“...In African culture, men exercise their power over women by marrying many wives. Lan (1985) points out that a man has the right to marry as many wives as he wants. Summers (1999) adds an interesting dimension by saying that a man is considered to be a man with many wives and children...”*

Using practical examples discuss how culture and religion are the sources of gender inequality in Africa

2. You are employed by a UN Agency as development worker working in a community where child marriages is very rampant.
  - (a) Using one of the feminist theories discuss how you are going to address this issue of child marriages in the community.
  - (b) Discuss the solutions proposed by the Marxist feminists to the problems of women
3. Julius Cole committed suicide after his wife cheated on him with their neighbor. John and his wife were said to be fighting for a long time. As a developmental worker, how do you address the current trend on suicidal tendencies amongst men?
4. “All government policies must guarantee women and men equality before the law and must protect them from discrimination through the constitution” Examine the extent to which the constitution of Zimbabwe adheres to the natural principle of gender equality.
5. “Boys and girls are not born males and females but learn to be so in conformity with social values and practices” Discuss.

END OF PAPER