



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**PROGRAMME: BACHELOR OF EDUCATION HONOURS IN ECD**

**COURSE CODE: ECD114**

**COURSE NARRATION: SOCIOLOGICAL FOUNDATIONS OF ECD**

**DURATION: 3 Hours**

**DATE: 06 OCT 2022**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of the answer booklet.

1. React to the claim that the functionalist theory best explains differential attainment in early childhood development.
2. Evaluate the benefits of sociological theories to an early childhood development teacher.
3. Examine the impact of deviant behaviour on the learning of ECD pupils.
4. Analyse the contributions of any two Interactionists to ECD education
5. Motivate the assertion that family background is a major determinant of academic achievement of a learner at ECD level.

**THE END**

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