



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME : BACHELOR OF EDUCATION HONOURS IN ECD
COURSE CODE : ECD 112
COURSE TITLE : PSYCHOLOGICAL FOUNDATIONS OF ECD
DURATION : 3 Hours
DATE : 04 OCT 2022

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks.
3. Start each question on a new page of your answer sheet.

1. ECD teachers are managers.
 - a) Which roles do ECD teachers play as managers? [50 marks]
 - b) Articulate the challenges faced by ECD teachers as managers? [50 marks]
2. A Grade One teacher gives the class written exercise in Mathematics. Mary and Jonah completed the work within a few minutes. Most of the learners were done with their work within the stipulated time. However, Nyasha, Tafadzwa and Ngoni had some challenges in completing all the given items in the exercise.
 - a) Identify the types of learners that are highlighted in this context. [15 marks]
 - b) What could be the contributory factors to the variations in learner performance? [35 marks]
 - c) What advice can you give to teachers in managing the differences in performance by the learners? [50 marks]
3. You are a member of the Disciplinary Committee at Musambakaruma Primary School. You have been tasked by the School Head to investigate why there has been an increase in behavioural challenges amongst learners.
 - a) From your investigations, analyse the factors contributing to behavioural challenges amongst learners at Musambakaruma Primary School. [50 marks]
 - b) Design a programme to manage behavioural challenges amongst learners at the school. [50 marks]
4. When a team of Schools Inspectors visited Kasipiti Primary School they observed that lessons were conducted on open spaces where learners were exposed to heat. The team also established that the nearest borehole was about 3 kilometres away from the school. The Schools Inspectors also noted that there was no feeding scheme at the school against the background that crops in the area did not do well.
 - a) From the team's findings, make an analysis of the needs that are lacking at Kasipiti Primary. [15 marks]
 - b) What is the impact of the lack of these needs on the performance of learners? [35 marks]
 - c) Formulate an intervention strategy programme to ensure the availability of the lacking needs. [50 marks]
5. The School Head of Mamvuramachena Primary School visited Grade 2 Red for assessment. The Head made the following observations; the teacher did all of the talking throughout the lesson with learners listening passively giving examples that were out of their context. When the learners were given a written exercise on the concepts taught, they did not perform well.

a) What contributed to the failure of learners in the concepts taught? [50 marks]

b) From your psychological understanding what advice would you expect the Head to give to the teacher for better learner performance? [50 marks]

THE END

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