



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME: BACHELOR OF EDUCATION HONOURS DEGREE IN EARLY CHILDHOOD DEVELOPMENT

COURSE CODE: ECD 405

COURSE TITLE: SOCIAL INEQUALITIES IN ECD

DURATION: 3 Hours

DATE: 04/07/22

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of your answer booklet.

1. Examine the functionalist view that all learners in Early Childhood Development are treated equally.
2. Assess the extent to which the socio-economic status affects ECD learners?
3. Discuss how an ECD teacher can mitigate the social inequalities in schools.
4. 'Race is a key determinant of social inequalities in ECD classes.' Discuss.
5. Assess the role of the school in promoting gender stratification in Early Childhood Development.

THE END

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