



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**PROGRAMME** : BACHELOR OF EDUCATION HONOURS IN ECD  
**COURSE CODE** : ECD404  
**COURSE TITLE** : MENTORSHIP IN ECD  
**DURATION** : 3 Hours  
**DATE** : 05/07/22

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of the answer booklet

1. Discuss how reflection during mentoring in ECD helps the mentee and the mentor to improve their practice?
2. Evaluate the relevance of the Apprenticeship Mentoring Model in school based ECD teacher training.
3. Analyse the strengths and limitations of the Cognitive Apprenticeship Model to mentoring in ECD.
4. Examine the significance of mentoring in ECD Teacher Training programmes.
5. Examine **any five** qualities of a good mentor in Early Childhood Development teacher education.

**THE END**

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