



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 402
COURSE TITLE : ASSESSMENT AND EVALUATION IN ECD
DURATION : 3 Hours
DATE : 07/07/22

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of the answer booklet



1. Evaluate **any** four assessment methods relevant in assessing ECD learners.
2. Examine the benefits of formative evaluation at infant level.
3. With reference to Bloom's taxonomy of instructional objectives discuss implications to the classroom teacher.
4. Examine any **four** assessment tools relevant in assessing ECD learners.
5. Evaluate any **three** ways of measuring validity and reliability of tests at infant level.

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 302
COURSE TITLE : ASSESSMENT AND EVALUATION IN ECD
DURATION : 1 hour
DATE : 07/04/20

2015 PM

INSTRUCTIONS TO CANDIDATES
1. Answer any THREE questions.
2. Each question carries 100 marks.
3. Start each answer on a new page of the answer booklet.