



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION

COURSE CODE: EPD 122

COURSE TITLE: CURRICULUM ISSUES IN EDUCATION

DURATION: 3 Hours

DATE:

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of your answer booklet.

1. Discuss the extent to which Zimbabwe's new curriculum has addressed skill acquisition for industrial needs.
2. Assess the view that a learner centred curriculum is plausible in education.
3. Justify the need to evaluate the school curriculum.
4. Examine any **five** factors that can be considered in developing an educational curriculum.
5. Analyse the connection between culture and curriculum.

THE END