



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME: BACHELOR OF EDUCATION HONOURS IN PSYCHOLOGY

COURSE CODE: EPS 206

COURSE TITLE: EDUCATIONAL GUIDANCE AND COUNSELLING

DURATION: 3 HOURS

DATE: 12 AUG 2021

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INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of your answer booklet.

1. Evaluate the rationale for including guidance and counselling in Teacher Education curriculum.
2. Assess any **four** ethical considerations that a primary school counsellor should consider during and after counselling.
3. Discuss the implications of the **three** basic assumptions of psychoanalysis to the primary school counsellor.
4. Analyse any **four** roles of a primary school counsellor in the client centred approach to counselling.
5. With reference to counselling ethical requirements, evaluate the importance of keeping the counselling record books

THE END