



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME: POST GRADUATE DIPLOMA IN EDUCATION

COURSE CODE: EPD 101

COURSE TITLE: SOCIOLOGY OF EDUCATION

DURATION:

ZIMBABWE EZEKIEL GUTI UNIVERSITY
3 Hours

DATE:

11 AUG 2021

1901 BA
P. O. BOX
Email: examinations

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 100 marks
3. Start each answer on a new page of your answer booklet.

1. Discuss the extent to which Zimbabwe's education system is multicultural.
2. Assess the view that symbolic interactionism offers the most plausible explanation of deviance.
3. Justify the relevance of group dynamics in teaching and learning.
4. Examine factors affecting the academic achievement of female learners and suggest intervention strategies.
5. From a Marxist perspective, analyse the connection between culture and education.

THE END